Your self evaluation of this Constitutional Issue History Research Paper
This paper should be filled out and attached to your finished research paper when you turn it in. Meanwhile, use it as a guide and checklist. Note--your honest answers should not affect my grading of your paper except to help you; it does help me know where to focus my teaching time.
1. My goals for this history research project were:

2. My evaluation of my success in reaching these goals:

3. I learned the following in doing this paper—you may wish to write about content, research paper process, or both:

4. If I did such a paper again, I would do the following differently:

5. If such a paper is assigned again in this class, I would suggest that the following be done differently by the teacher and/or other students:

6. Number of hours spent researching:________ Number of sources I consulted: ________
Number of sources I actually cited in paper and listed on works cited list (they need to match perfectly, remember!):________
Number of Research Without Tears videos I watched________ (honesty shouldn’t hurt you; only a poorly done paper will hurt you)
Were there any loose ends you did not have time to include?
7. Method/s used for organizing materials:
8. Method/s used for proofreading paper:

9. Number of drafts completed: ________  People consulted to look at rough drafts:

- I did/did not consult the MLA handout given in class
- I did/did not use a variety of MLA citation styles in my paper
- I did/not use the MLA checklist in my packet. If not, why not?
- I did/did not come to a Rough Draft Clinic. If not, why not?

I understand that this paper is to be an original piece of work, and that academic dishonesty may be grounds for serious discussion about whether I will continue in the course.

_________________________________________  __________________________
Signature                                      Date

Thank you! Stop here and I will complete the rest and return it to you with your grade.

Reasons for me to quit reading without actually assigning a passing grade: five or more major errors in spelling, usage, syntax, grammar, or punctuation; paper too short; lacking required number or type of sources; MLA style not used; not enough history or constitution; missing or late sources/quotes/outlines/rough draft; not double-spaced; quotations without writing by student; rough draft too close to final draft; quotes piled without explanatory transitions; questions about academic honesty; no Turnitin.com upload; other:

1/3 Quality of thought and writing--Topic fails to meet required standards of recency and appropriate restriction; sources handed in show little or no early work that's relevant to final paper; too little research to substantiate arguments or justify conclusions; confusing organization; scattered facts without a cohesive message; writing fails to communicate clear understanding of issue; writing doesn't meet standards; other:

1/3 Thoroughness in covering questions assigned/research--personal interest not explained or over-explained; constitutional relevance not explained or overexplained; two sides of issue not explored thoroughly; your opinion given the evidence not explained or overexplained; history is lacking or scant; major point/s missed; other:

1/3 Proper use of MLA end-note style--in-paper citations done incorrectly; in-paper citations too few; works cited not in standard style; works cited list does not have required number or diversity of sources; sources on works cited list not in paper or vice versa; source/s did not check out upon my research; other: