Social Group Research Paper self evaluation
This paper should be filled out and attached to your finished paper when you turn in it. Meanwhile, use it as a guide and checklist. Note—your honest answers should not affect my grading of your paper except to help you.

1. My goals for this history research project were:

2. My evaluation of my success in reaching these goals:

3. I learned the following in doing this paper:

4. If I did such a paper again, I would do the following differently:

5. If such a paper is assigned again in history, I would suggest that the following be done differently by the teacher and/or other students:

6. Specific self evaluation--Research:
   Number of hours spent researching:_______ Number of sources consulted: _______
   Number of sources cited in paper:________
   Were there any loose ends you did not have time to include?
Number of Research Without Tears videos watched_______ (honesty shouldn’t hurt you; only a poorly done paper will hurt you)

7. Writing: Method/s used for organizing materials:

8. Method/s used for proofreading paper:

People consulted to look at rough drafts:

9. MLA style:
   --I did/did not consult the MLA handout given in class
   --I did/did not use a variety of MLA citation styles in my paper
   --I did/not use the MLA checklist in my packet. If not, why not? I did/did not come to a Rough Draft Clinic. If not, why not?

I understand that this paper is to be an original piece of work, and that academic dishonesty may be grounds for serious discussion about whether I will continue in the course.

________________________________________ _________________ Signature and Date

Thank you! Stop here and I will complete the rest and return it to you with your grade.

Oral History Paper grading guide

Reasons for me to quit reading without actually assigning a passing grade: five or more major errors in spelling, usage, syntax, grammar, or punctuation; paper too short; lacking required number or type of sources; MLA style not used; not enough history; missing or late sources, quotes, or rough draft; rough draft too close to final draft; quotes piled without transitional thought/writing; wrong time period or group; not double-spaced; academic honesty issues; paper not on Turnitin.com by deadline, other:

--Quality of research/33 percent-- Sources handed in show little or no early work that's relevant to final paper; too little research to substantiate arguments or justify conclusions; research relates to wrong time period/s; too heavy reliance on web sources; research doesn't prove points; major issues missed that should be covered; other:

--Writing and relevance to three questions assigned/33 percent-poorly defined social group; social group too large or small to cover adequately; missing or poor choice of time period; not enough focus on people in social group; too much focus on past/present/future; no or too little focus on past/present/future; writing fails to communicate clearly; scattered facts without cohesion; organization confused; questions not answered or answered too heavily so other questions are ignored or slighted; other:

--Proper use of MLA end-note style/33 percent--in-paper citations done incorrectly; in-paper citations too few; works cited not in standard style; works cited list does not have required number or diversity of sources; sources on works cited list not in paper or vice versa; source/s did not check out upon my research; other: